

Project Title	Funding	Strategic Plan Objective	Institution
Mathematical cognition in autism: A cognitive and systems neuroscience approach	\$657,886	Q2.Other	Stanford University
ACE Center: Development of categorization, facial knowledge in low & high functioning autism	\$392,439	Q2.Other	University of Pittsburgh
Limbic system function in carriers of the fragile X premutation (supplement)	\$382,500	Q2.S.D	University of California, Davis
Development of face processing expertise	\$350,596	Q2.Other	University of Toronto
Cognitive mechanisms of serially organized behavior	\$346,928	Q2.Other	Columbia University
Decoding 'what' and 'who' in the auditory system of children with autism spectrum disorders	\$237,000	Q2.Other	Stanford University
Metacognition in comparative perspective	\$210,896	Q2.Other	University at Buffalo, The State University of New York
Multimodal analyses of face processing in autism & down syndrome	\$182,882	Q2.Other	University of Massachusetts Medical School
Communicative and emotional facial expression production in children with autism	\$171,215	Q2.Other	University of Massachusetts Medical School
Grammatical development in boys with fragile X syndrome and autism	\$148,500	Q2.S.D	University of Wisconsin - Madison
How autism affects speech understanding in multitalker environments	\$143,264	Q2.Other	University of Maryland, College Park
Experience and cognitive development in infancy	\$100,798	Q2.Other	University of California, Davis
Action anticipation in infants	\$98,745	Q2.Other	University of Chicago
Learning and compression in human working memory	\$84,000	Q2.Other	Harvard University
Stimulus-driven attention deficits in autism	\$60,000	Q2.Other	University of Minnesota
Multimodal studies of executive function deficits in autism spectrum disorders	\$51,942	Q2.Other	Massachusetts General Hospital
The effects of autism on the sign language development of deaf children	\$47,210	Q2.Other	Boston University
Collaborative research: The path to verb learning	\$0	Q2.Other	Temple University
Exploring the uncanny valley	\$0	Q2.Other	Carnegie Mellon University
Collaborative research: Learning complex auditory categories	\$0	Q2.Other	Carnegie Mellon University
Collaborative research: Modeling perception and memory: Studies in priming	\$0	Q2.Other	University of California, San Diego
Multiple systems in theory of mind development	\$0	Q2.Other	Rutgers, The State University of New Jersey - New Brunswick
Collaborative research: Learning complex auditory categories	\$0	Q2.Other	University of Arizona
Collaborative research: RUI: Perceptual pick-up processes in interpersonal coordination	\$0	Q2.Other	College of the Holy Cross
Collaborative research: Modeling perception and memory: Studies in priming	\$0	Q2.Other	Indiana University
Attentional distribution and word learning in children with autism	\$0	Q2.Other	Brown University

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Dimensions of mind perception	\$0	Q2.Other	Harvard University
Phonological processing in the autism spectrum	\$0	Q2.Other	Heriot-Watt University
CAREER: The role of prosody in word segmentation and lexical access	\$0	Q2.Other	Michigan State University
Collaborative research: The path to verb learning	\$0	Q2.Other	University of Delaware
Infants' developing representation of object function	\$0	Q2.Other	University of California, Davis

